

Module specification

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Module Code	WEL501
Module Title	Welsh in the Workplace 2
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100333
Cost Code	GDGW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to BSc (Hons) Professional Policing for QA and assessment purposes.	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	6 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	21/07/2022



For office use only	
With effect from date	01/10/2022
Date and details of	
revision	
Version number	1

Module aims

This module is designed to allow students with limited prior knowledge in the Welsh language to learn linguistic skills that can be adopted in a professional bilingual working environment. The main focus of the module is to develop and further explore linguistic skills and requirements for the workplace. The emphasis of the module is about basic communication in a second language, and the development of applied communication skills in work-based contexts. Students will also explore Welsh legislation, national standards and Welsh culture with reference to their own industry.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate an understanding and developing proficiency in face-to-face exchanges in Welsh within professional settings.
2	Converse through basic Welsh face to face exchanges and apply the knowledge of Welsh syntax to translate more advanced greetings from Welsh to English.
3	Illustrate an understanding of vocational terminology and form extended sentences relevant to the workplace.
4	Demonstrate awareness of Welsh culture and Welsh language strategies and apply this to their own professional practice.

Assessment

Indicative Assessment Tasks:

Assessment for this module comprises one practical assessment and one written coursework:

Assessment 1: Oral presentations based on a series of dialogues – these dialogues will be presented individually and in pairs. Students will be assessed individually on their delivery within the pair work, the dialogues will be 20 minutes in length.

Assessment 2: Students will present worksheets based on their line of work and Welsh to English translation as well as an outline of their understanding of Welsh culture and strategies in relation to their own industry.



Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	123	Oral Assessment	80%
2	4	Coursework	20%

Derogations

N/A

Learning and Teaching Strategies

This module will be delivered through language classes and adopting the principles of the Acting Learning Framework through a blended approach to learning and teaching. The module will follow a learning pack provided by the tutor and will allow students to practice outside of the classroom. Classes will be scheduled so as to ensure opportunities for the intensive study and practice of language skills. Students will participate in paired/group activity where appropriate in order to facilitate the learning process.

Indicative Syllabus Outline

The teaching on this module will focus the use of the Welsh language in:

- Appropriate terminology
- The past tense
- The perfect tense
- The imperfect tense
- Expressing an intention
- The weather
- Discussing health
- Welsh standards, culture and legislation in the workplace.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Dysgu Cymraeg Sylfaen Foundation (A2) Gogledd Cymru - North Wales.

Other indicative reading

Ap Emlyn, N (2021) Y Chwiliadur laith: Atebol Cyf.



Williams, Rh,H (2018) Cymraeg yn y Gweithle: University of Wales Press.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged Enterprising Creative Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Emotional Intelligence
Communication